

# University of Leicester

# Faculty of Arts

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It is hereby certified that

JEFFERY WEIGHT

of Nene College was admitted to the

Degree of Bachelor of Education

with the award of Honours Class II(i)

on the eleventh day of July 1988

I centry this to be a true and complete copy of the corresponding page of the original document and commitment in have seen the original document.

H. P. Allen Townsend Notary Public

Blake Lapthorn Tarlo Lyons Harbour Court, Compass Road North Harbour, Portsmouth PO6 4ST



KJR Edwards
Vice-Chancellor

G. Bernbaur

Executive Pro-Vice-Chancellor and Registrar

# Nene College Northampton

# This is to certify that ish4everyone my

Jeffery Weight

was awarded the Bachelor of Education Degree of the University of Leicester

2:i

by Senate on 8 July 1988

The Degree was conferred at Degree Congregation on Monday 11 July 1988

Course of Study

Education Studies: with special option in

Psychology

Primary Curriculum Studies: with special option in

Language and Literature

Subject Studies:

Drama 2 years

The Bachelor of Education is a Fully Classified Degree extending over four academic years of full-time study

signed Enc Osilite

Director



Website: www.ihworld.com

This is to certify that

## **Jeffery Weight**

attended 120 out of 120 hours of a

#### **CELTA**

at International House

from 2<sup>nd</sup> July - 27<sup>th</sup> July 2012

and has been recommended the following grade:

#### Pass

Please note that this is an internal course report and that the final grade has not yet been confirmed by Cambridge ESOL Teaching Awards.

The above grade is being recommended on the basis of the candidate's meeting Cambridge ESOL's assessment criteria in the following syllabus areas:

- Unit 1: Learners and Teachers and the Teaching and Learning Context
- **Unit 2: Language Analysis and Awareness**
- Unit 3: Language Skills: Reading, Listening, Speaking and Writing
- **Unit 4: Planning and Resources for Different Teaching Contexts**
- **Unit 5: Developing Teaching Skills and Professionalism**

For more detail about the CELTA syllabus and specific assessment criteria, consult the Cambridge ESOL web site at <a href="https://www.cambridgeesol.org/teaching/celta">www.cambridgeesol.org/teaching/celta</a>



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### **CELTA Course report**

Jeff teaches with an awareness of the needs and interests of the group, and establishes good rapport with his students. He plans well-staged lessons and reflects carefully on the learning process, suggesting improvements for future plans. His written work was of a reasonable standard and he contributed perceptively throughout the methodology component of the course.

He has a professional manner in class and also when working with colleagues and tutors. Jeff has made pleasing progress throughout the course. With guidance and assistance he will become an effective teacher of English as a Foreign Language. He would fit in well into any staff room and was a pleasure to have on the course.

#### Strengths:

- Professional materials design
- · Effective use of visual aids and the whiteboard
- Effective contextualisation
- Varying feedback techniques
- · Catering for a range of learning styles

#### Areas to work on:

- Appropriate levels of challenge
- More student-centred activity
- Varying means of clarification

Zoltán Páli

Course Tutor

Mark Hales

Course Tutor lish4everyone.my